



GreenSIGNS:

Promoting high quality, digital transformation (VR gamification) and green transition in inclusive YW practices for youth with hearing impairment (or deafness) for better employability prospects

COMPETENCE FRAMEWORK

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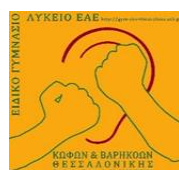
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Consortium:



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Module 1 - Environmental Literacy per GreenComp

Aim: To help young people understand nature and how humans can protect it. Learners will explore how everything in the environment is connected and how they can take small green actions in daily life.

ESCO skills	Learning Outcomes		
	Knowledge and understanding (e.g. 'to define', 'to understand', 'to comprehend')	Skills (e.g. 'to be able to', 'to implement', 'to practice')	Values and attitudes (e.g. 'to cultivate', 'to appreciate')
Topic 1: Scientific Concepts of the Environment ESCO skills: • Manage environmental impact of operations https://esco.ec.europa.eu/en/classification/skill?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Fskill%2Fdbef5042%25E2%2580%25914b99%25E2%2580%25914e6f%25E2%2580%2591b2ed%25E2%2580%25911d33b07b3ed6 • Advise on sustainability solutions https://data.europa.eu/esco/skill/dbef5042-4b99-4e6f-b2ed-1d33b07b3ed6 • Make health, safety and environment assessments https://esco.ec.europa.eu/en/classification/skill?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Fskill%2Fdbef5042%25E2%2580%25914b99%25E2%2580%25914e6f%25E2%2580%2591b2ed%25E2%2580%25911d33b07b3ed6	To define key environmental terms such as ecosystem, biodiversity, and climate. To understand the basic processes of nature, such as the water cycle. To comprehend the scientific methods used to study the environment. To understand the concept of natural resources and their importance for life.	To observe and describe living and non-living elements in an environment. To explain simple natural processes using models, diagrams, or demonstrations. To collect simple environmental data (temperature, rainfall, plant growth) and record observations. To classify resources into categories (e.g., renewable, non-renewable, biotic, abiotic).	To appreciate the complexity and interdependence of natural systems. To cultivate curiosity about how nature functions. To value evidence-based thinking and observation. To appreciate the role of natural resources in supporting life.

Topic 2: Ethical Implications - Human Impact on the Environment ESCO skills: • Advise on sustainability solutions https://data.europa.eu/esc/o/skill/dbef5042-4b99-4e6f-b2ed-1d33b07b3ed6 • Ensure compliance with waste legislative regulations https://esco.ec.europa.eu/en/classification/skill?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Fskill%2Fdbef5042%25E2%2580%25914b99%25E2%2580%25914e6f%25E2%2580%2591b2ed%25E2%2580%25911d33b07b3ed6 • Comply with wildlife hazard management programmes https://esco.ec.europa.eu/en/classification/skill?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Fskill%2Fdbef5042%25E2%2580%25914b99%25E2%2580%25914e6f%25E2%2580%2591b2ed%25E2%2580%25911d33b07b3ed6 • Comply with legislation in social services https://esco.ec.europa.eu/en/classification/skill?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Fskill%2Fdbef5042%25E2%2580%25914b99%25E2%2580%25914e6f%25E2%2580%2591b2ed%25E2%2580%25911d33b07b3ed6 • Advise on mining environmental issues	To understand the moral responsibilities humans have towards nature and other species. To define environmental justice and fairness in access to clean resources. To comprehend the consequences of human activities on ecosystems and communities. To understand cultural perspectives on environmental protection.	To identify choices that have ethical or unethical impacts on the environment. To identify choices that have ethical or unethical impacts on the environment. To reflect on personal and collective actions and propose responsible alternatives. To work respectfully with others when planning environmental initiatives.	To cultivate empathy and respect for all forms of life. To value fairness and social responsibility in environmental actions. To appreciate accountability for one's actions and decisions. To cultivate respect for diverse approaches to environmental stewardship.
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https://esco.ec.europa.eu/en/classification/skill?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Fskill%2Fdbef5042%25E2%2580%25914b99%25E2%2580%25914e6f%25E2%2580%2591b2ed%25E2%2580%25911d33b07b3ed6			
Topic 3: Sustainability - Building a Sustainable Future ESCO skills: • Manage environmental impact of operations https://esco.ec.europa.eu/en/classification/skill?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Fskill%2Fdbef5042%25E2%2580%25914b99%25E2%2580%25914e6f%25E2%2580%2591b2ed%25E2%2580%25911d33b07b3ed6 • Advise on sustainability solutions https://data.europa.eu/esco/skill/dbef5042-4b99-4e6f-b2ed-1d33b07b3ed6 • Ensure compliance with waste legislative regulations https://esco.ec.europa.eu/en/classification/skill?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Fskill%2Fdbef5042%25E2%2580%25914b99%25E2%2580%25914e6f%25E2%2580%2591b2ed%25E2%2580%25911d33b07b3ed6	To define sustainability and its role in ensuring long-term ecological balance. To understand the principles of reducing, reusing, and recycling resources. To comprehend how sustainable practices apply to energy, water, food, and materials. To understand community and societal roles in promoting sustainability.	To design small-scale sustainable projects for local environments (poster, clean-up, video). To promote responsible use of natural resources in school, home or community. To implement waste reduction practices in daily life. To evaluate daily activities and make eco-friendly choices. To collaborate with others in solving small environmental challenges and sustainability projects.	To appreciate the importance of maintaining natural systems for future generations. To cultivate responsibility for resource conservation. To value conscious decision-making in daily routines. To appreciate cooperation and shared responsibility for environmental well-being. To maintain a positive attitude toward learning and change. To show responsible behaviour in community actions (clean-ups, sharing resources, helping others).

Topic 4: Green Transitions ESCO skills: • Advise on sustainability solutions https://data.europa.eu/esco/skill/dbef5042-4b99-4e6f-b2ed-1d33b07b3ed6 • Manage environmental impact of operations https://esco.ec.europa.eu/en/classification/skill?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Fskill%2Fdbef5042%25E2%2580%25914b99%25E2%2580%25914e6f%25E2%2580%2591b2ed%25E2%2580%25911d33b07b3ed6 • Ensure compliance with waste legislative regulations https://esco.ec.europa.eu/en/classification/skill?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Fskill%2Fdbef5042%25E2%2580%25914b99%25E2%2580%25914e6f%25E2%2580%2591b2ed%25E2%2580%25911d33b07b3ed6 • React accordingly to unexpected events outdoors https://esco.ec.europa.eu/en/classification/skill?uri=http%3A%2F%2Fdata.europa.eu%2Fesco%2Fskill%2Fdbef5042%25E2%2580%25914b99%25E2%2580%25914e6f%25E2%2580%2591b2ed%25E2%2580%25911d33b07b3ed6	To define green transitions and their importance in shifting towards sustainable economies. To understand the principles of circular economy and low-carbon solutions. To comprehend how governments, organizations, and individuals contribute to environmental change. To understand the role of technology and digital tools in supporting green solutions.	To identify and assess green technologies and practices in local and global contexts. To implement creative solutions that reduce environmental impact. To plan and participate in projects promoting sustainable development. To use digital tools to research, communicate, or promote environmental initiatives.	To value innovation and forward-thinking approaches for sustainability. To appreciate resource efficiency and mindful consumption. To cultivate a sense of empowerment and responsibility for collective action. To value responsible use of technology for environmental benefits.
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Module 2 – Green Glossary in Sign Language (SL) per GreenComp

Aim: To develop the ability to understand, recognise and accurately produce key environmental terminology in Sign Language, ensuring clear, accessible and standardised communication of climate, sustainability, pollution, environmental hazard and environmental justice concepts. The module supports consistent use of the Green Glossary in Sign Language, promotes visual-spatial communication skills, and enables inclusive participation in environmental awareness, discussion and action.

ESCO skills	Learning Outcomes		
	Knowledge and understanding (e.g. 'to define', 'to understand', 'to comprehend')	Skills (e.g. 'to be able to', 'to implement', 'to practice')	Values and attitudes (e.g. 'to cultivate', 'to appreciate')
Topic 1: Climate Change Scientific ESCO skills: - Advise on sustainability solutions https://data.europa.eu/esco/skill/dbef5042-4b99-4e6f-b2ed-1d33b07b3ed6 - Design graphics https://data.europa.eu/esco/skill/f058bf62-70d1-4f5e-be2a-8b26fac24a96 - Communicate with media https://data.europa.eu/esco/skill/3c8c9fe5-bbc6-4a0b-8cf2-a839aeef585c - Write work-related reports https://data.europa.eu/esco/skill/918f5211-b99f-4b29-9a34-6e475583ef55	To understand key climate-related terms including Afforestation, Carbon Neutrality, Decarbonisation, Desertification, Eco-footprint, Ecosystem Resilience, Glacier Melting, Greenhouse Effect, Mitigation Strategies, Sea Level Rise. To recognize how human activities influence climate systems and contribute to Greenhouse Gas Emissions. To understand how processes such as Afforestation and Mitigation Strategies can	To use accurate and standardized Sign Language signs for the above climate-related terms, maintaining correct: handshake, movement, orientation, location, facial expression, and spatial structuring To construct short signed explanations linking causes and effects (e.g., Greenhouse Effect leads to Global Warming and Sea Level Rise). To apply visual-spatial	To value clarity and accuracy when communicating environmental and scientific concepts. To show responsibility when presenting information about environmental effects and climate challenges. To promote awareness that individual and collective actions influence environmental outcomes.

	reduce climate impacts. To recognize the interconnectedness of ecosystems and how Ecosystem Resilience supports natural recovery.	structuring in signing to represent scale, increase, decrease, and transformation over time (e.g., Glacier Melting progression).	To respect the natural environment and support sustainable resource use.
Topic 2: EDER Pollution Register ESCO skills: • Communicate health and safety measures https://data.europa.eu/esco/skill/0cfc7eb9-2891-4153-b335-6331f381ff05 • Apply safety management https://data.europa.eu/esco/skill/989dc903-5838-4d84-8e04-e5b7a2ba97c5 • Report on environmental issues (listed within the “advise on sustainability solutions” relationships) https://data.europa.eu/esco/skill/dbef5042-4b99-4e6f-b2ed-1d33b07b3ed6 • Write work-related reports https://data.europa.eu/esco/skill/918f5211-b99f-4b29-9a34-6e475583ef55	To understand that the EDER / PRTR system records and publishes data on pollutant releases and transfers from industrial and urban facilities To recognize key pollutant categories (e.g., air pollutants, water contaminants, soil pollutants, toxic chemical substances). To understand the purpose of pollution registers in supporting environmental protection, regulation, and accountability. To recognize how industrial and municipal activities influence pollutant levels recorded in EDER systems.	To sign terms related to pollutant release, industrial emissions, and environmental monitoring using accurate Sign Language production. To explain in Sign Language how pollutants move through air, water, or soil, using simple visual-spatial representation. To interpret basic pollution reporting tables, diagrams, and monitoring outputs and express their meaning visually in Sign Language To produce short signed summaries	.To value transparency and public access to environmental information. To show responsibility in communication (e.g. environmental health risks clearly and respectfully. To promote awareness of how data supports informed environmental decision-making To respect the need for accuracy and reliability when presenting data-based environmental information.

		describing the source, release and impact pathway of pollutants.	
Topic 3: Environmental Hazards ESCO skills: • Communicate health and safety measures https://data.europa.eu/esco/skill/0cfc7eb9-2891-4153-b335-6331f381ff05 • Apply safety management https://data.europa.eu/esco/skill/989dc903-5838-4d84-8e04-e5b7a2ba97c5 • Design graphics https://data.europa.eu/esco/skill/f058bf62-70d1-4f5e-be2a-8b26fac24a96 • Communicate with media https://data.europa.eu/esco/skill/3c8c9fe5-bbc6-4a0b-8cf2-a839aeef585c	To understand that environmental hazards include natural and human-caused processes such as Air Pollution, Airborne Contaminants, Soil Erosion, Deforestation, Drought, Wildfires, Toxicity, and Global Warming. To understand that some hazards are intensified by human actions (e.g., Deforestation, Chemical Toxicity, Global Warming) and some can occur naturally. To recognize that reducing hazards requires resource conservation, monitoring, community preparedness, and sustainable practices.	To sign environmental hazard terms accurately, using correct handshape, location, movement, orientation and facial expression. To explain in Sign Language the basic cause–effect chain for one hazard (e.g., Deforestation leads to Soil Erosion and Loss of Habitat). To use visual-spatial signing to represent environmental processes (e.g., soil being washed away, forest cover decreasing, smoke rising, earth drying). To produce short signed summaries that describe hazard, impact, consequence	To value accuracy and clarity when presenting environmental hazard concepts. To show responsibility when communicating information that relates to environmental health and community well-being. To promote awareness of the importance of preventing and reducing environmental risks. To respect the balance of natural systems and support actions that protect ecosystems.

		sequences (e.g., Drought, Water Scarcity, Food Insecurity).	
Topic 4: EU Green Deal - Advise on sustainability solutions https://data.europa.eu/esco/skill/dbef5042-4b99-4e6f-b2ed-1d33b07b3ed6 - Apply sustainability principles in health care (representative “apply sustainability principles” skill) https://data.europa.eu/esco/skill/e6bf6e73-230a-434c-97b2-a0c042a8b7ac - Design graphics https://data.europa.eu/esco/skill/f058bf62-70d1-4f5e-be2a-8b26fac24a96 - Write work-related reports https://data.europa.eu/esco/skill/918f5211-b99f-4b29-9a34-6e475583ef55	To understand that the EU Green Deal is a set of policies aiming to make the EU climate neutral by 2050 To recognize that the EU Green Deal promotes reducing pollution, protecting biodiversity, and improving resource efficiency. To understand that Circular Economy focuses on reducing waste by reusing, repairing, and recycling materials To recognize that Energy Efficiency and Renewable Energy (e.g., wind, solar, hydro) reduce emissions and support climate goals.	To sign key EU Green Deal terms such as Sustainability Transition, Circular Economy, Renewable Energy, Energy Efficiency, Climate Neutrality, using accurate Sign Language parameters. To explain the basic link between EU Green Deal goals and daily practices (e.g., reducing waste, saving energy, using renewable resources) through clear signed statements. To use visual–spatial signing to show material cycles (e.g., reuse, recycle, reduce waste). To construct short signed explanations linking clean energy use to	To value the role of shared European action in addressing environmental challenges. To show responsibility and awareness of how policies influence community and environmental well-being To promote the idea that materials have value and should not be wasted. To respect sustainable energy choices as part of protecting the environment.

		reduced greenhouse gas emissions.	
Topic 5: Environmental Justice - Promote social awareness https://data.europa.eu/esco/skill/bf5ab3df-9589-4e99-b8f6-a83b494f40be - Promote social change https://data.europa.eu/esco/skill/644209ac-8452-4e81-959a-2b10050023cc - Communicate professionally with colleagues in other fields https://data.europa.eu/esco/skill/574bf430-50a1-4734-9719-a823e7d80b10	To understand that environmental impacts are not experienced equally and that some communities are more affected by pollution, climate change and resource scarcity. To recognize that access to environmental information (including Sign Language) is necessary for full participation in sustainability actions. To understand that meaningful participation requires inclusive communication, representation, and community engagement. To recognize that environmental justice involves shared responsibility across individuals, institutions, and communities.	To sign Environmental Justice terminology accurately, using clear Sign Language structure to express fairness, access, participation, and shared responsibility. To adapt communication by using Sign Language, visual supports, and clear spatial descriptions to ensure accessibility for diverse audiences. To collaborate in signed group discussions and shared decision-making tasks about environmental actions and solutions. To produce short signed statements encouraging collective involvement and	To value fairness and equal participation in environmental decision-making. To show respect for diverse communication needs and rights. To promote empathy, cooperation, and solidarity in environmental contexts. To support the principle that everyone has the right to a healthy, safe, and sustainable environment.

		equitable environmental solutions.	
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Module 3 – Soft Skills (per LifeComp & DigiComp)

Aim: To help young people build personal and social competences that support communication, teamwork, problem-solving, and confidence — essential for learning, work, and life in the green sector. Learners develop these skills through inclusive, visual, and digital activities (including VR and role-play).

ESCO skills	Learning Outcomes		
	Knowledge and understanding (e.g. 'to define', 'to understand', 'to comprehend')	Skills (e.g. 'to be able to', 'to implement', 'to practice')	Values and attitudes (e.g. 'to cultivate', 'to appreciate')
Topic 1: Communication - written and expressing needs ESCO skills: - Communicate using non-verbal language http://data.europa.eu/esco/skill/8813bf9b-86f3-47d1-849d-399121e6d429 - Use sign language http://data.europa.eu/esco/skill/8813bf9b-86f3-47d1-849d-399121e6d429 - Use IT tools	To identify different forms of communication (spoken, signed, written, visual). To describe what clear and respectful communication means. To recognize cultural and communication differences between people. To list examples of inclusive communication practices (signs,	To demonstrate clear expression using Sign Language or visuals. To use digital tools (Zoom, Teams, etc.) to communicate with others. To participate actively in group discussions and teamwork. To ask questions and share ideas clearly and politely.	To respect communication preferences of others. To cooperate with peers from different cultures or backgrounds. To show empathy, patience, and interest when listening or signing. To encourage inclusion and teamwork in all group activities.

http://data.europa.eu/esco/skill/f632251a-4078-4546-b19f-7ef528d08325 • Work in teams http://data.europa.eu/esco/skill/60c78287-22eb-4103-9c8c-28deaa460da0 • Show responsibility http://data.europa.eu/esco/skill/199f7919-5114-41b6-b6a5-41e0e4896ec1 • Show intercultural awareness http://data.europa.eu/esco/skill/7d23c508-c007-4221-bb84-0c9a479b8ea6 • Give live presentation http://data.europa.eu/esco/skill/c55caed2-de9e-4a25-819e-a0b0e83fba1b	captions, simple language). To know basic digital tools for communication (chat, video calls, shared documents).	To support others in expressing their ideas and needs.	
Topic 2: Critical thinking (assessing, applying analytical skills forenvironmental actions) ESCO skills: • Evaluate information http://data.europa.eu/esco/skill/7dd94ad3-13d6-43fe-8b94-51fcbf67ced9 • Assess reliability of data http://data.europa.eu/esco/skill/b74fd765-e1ae-4f56-a188-45cd782bca01	To recognize what “critical thinking” means — checking information before believing it. To explain why not everything online is true. To describe what reliable information looks like (facts, trusted sources, data). To compare two sources of information and	To evaluate if an online message about the environment is true or false. To question information by asking “Who said this?” and “Why?”. To apply simple fact-checking steps when reading or watching online content. To use online tools to check	To be curious and open-minded about different ideas. To act responsibly when sharing content online. To appreciate truth and honesty in communication. To promote fair, fact-based discussions with others.

- Evaluate data, information and digital content http://data.europa.eu/esco/skill/1d6c7de4-350e-4868-a47b-333b4b0d9650 - Show responsibility http://data.europa.eu/esco/skill/199f7919-5114-41b6-b6a5-41e0e4896ec1 - Show intercultural awareness http://data.europa.eu/esco/skill/7d23c508-c007-4221-bb84-0c9a479b8ea6	notice differences. To identify examples of “greenwashing” or misleading advertising.	images, websites, or posts. To discuss different opinions respectfully during teamwork.	
Topic 3:Flexibility ESCO skills: - Think proactively http://data.europa.eu/esco/skill/e186976a-64f0-4052-a25b-297d19e1d0ec - Conflict management http://data.europa.eu/esco/skill/afd49651-9119-4327-91fc-844a6dda1254 - Show responsibility http://data.europa.eu/esco/skill/199f7919-5114-41b6-b6a5-41e0e4896ec1 - Adapt to change	To describe what teamwork means and why it is important. To identify roles and responsibilities within a team. To recognize that teamwork can happen both face-to-face and online. To know examples of challenges in teamwork (disagreement, time, roles). To understand that flexibility means adapting to change.	To collaborate with others to complete a shared task. To adapt to new tools, people, or ideas when working in teams. To solve small conflicts by listening and proposing solutions. To use digital tools for group projects and remote teamwork. To show initiative when tasks need extra help.	To support teammates and celebrate shared success. To value cooperation over competition. To appreciate different opinions and ways of working. To stay positive and flexible when plans change.

http://data.europa.eu/esco/skill/49de9958-2aa4-4eef-a89d-fe5d5bcd28c4 • Show empathy http://data.europa.eu/esco/skill/77b636e8-fab3-41a8-8022-1e0a354059dc			
Topic 4: Collaboration • Work in team http://data.europa.eu/esco/skill/60c78287-22eb-4103-9c8c-28deaa460da0 • Conflict management http://data.europa.eu/esco/skill/af49651-9119-4327-91fc-844a6dda1254 • Listen actively http://data.europa.eu/esco/skill/a17286c5-238d-4f0b-bc24-29e9121345de • Show professional responsibility http://data.europa.eu/esco/skill/59ad10b1-6f71-4dd4-ad1f-a1fdf68bc2fb • Collaborating in teams and networks http://data.europa.eu/esco/skill/036afa6e-cdde-4b38-a53a-8e7910a840e1	To identify what collaboration and teamwork mean. To understand roles and responsibilities within a group. To recognize different forms of communication used in teamwork (sign language, visual tools, digital platforms). To know simple conflict-resolution strategies (listen, compromise, ask for help). To understand why cooperation and respect are important in learning and work settings.	To cooperate with peers to complete shared tasks or eco-projects. To use sign language, gestures, visuals, or digital tools to communicate in a team. To share responsibilities, take turns, and follow group plans. To support others by offering help, explanations, or feedback. To participate in group problem-solving and resolve simple conflicts respectfully.	To show respect, patience, and positive attitude in group work. To value diversity and different communication styles. To appreciate teamwork as a way to achieve better results together. To encourage peers and celebrate group successes. To stay open-minded and flexible when plans or ideas change.

Topic 5: Confidence ESCO skills: • Assertiveness http://data.europa.eu/esco/skill/a0cad388-3c4c-4786-b238-fc39f8c495af • Think proactively http://data.europa.eu/esco/skill/e186976a-64f0-4052-a25b-297d19e1d0ec • Develop personal skills http://data.europa.eu/esco/skill/1835a7c1-600e-4b16-a0af-fb4f7d8d77b9 • Manage personal professional development http://data.europa.eu/esco/skill/a8d24a95-47b3-4f88-92e7-06600bcd3612 • Show initiative http://data.europa.eu/esco/skill/001115fb-569f-4ee6-8381-c6807ef2527f • Give constructive feedback http://data.europa.eu/esco/skill/b9bb1f03-15e2-4079-943e-7e483b21725b	To describe what confidence means in learning and work. To recognize own strengths and areas to improve. To explain how taking initiative can create opportunities. To identify examples of young people leading green actions or projects. To understand that mistakes are part of learning.	To express personal ideas and goals confidently in group settings. To set small goals and plan steps to achieve them. To take action without waiting for others to start. To participate in or lead a short group activity (e.g., eco challenge, project). To reflect on personal progress and celebrate achievements	To believe in one's ability to make a positive change. To act with responsibility and optimism. To inspire others by showing motivation and commitment. To stay persistent and positive when facing challenges.
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Module 4 – Employability Skills (per DIGIComp) – aligned with Green Job Index

Aim: This module directly uses the Green Job Index infographics developed within the project. This document presents green economy areas (eco-tourism, conservation, upcycling, etc.) and examples of specific jobs from each partner country (ES, GR, CY, IT, RO). Learners analyze real entry-level green occupations, identify tasks and skills required, and prepare documents and communications for job applications.

ESCO skills	Learning Outcomes		
	Knowledge and understanding (e.g. 'to define', 'to understand', 'to comprehend')	Skills (e.g. 'to be able to', 'to implement', 'to practice')	Values and attitudes (e.g. 'to cultivate', 'to appreciate')
Topic 1: CV Creation ESCO skills: • Develop curriculum http://data.europa.eu/esco/skill/7ee872de-db39-4ae3-8e19-75d1a2cdf697 • Use IT tools http://data.europa.eu/esco/skill/f632251a-4078-4546-b19f-7ef528d08325 • Give live presentation http://data.europa.eu/esco/skill/c55caed2-de9e-4a25-819e-a0b0e83fba1b • Assertiveness http://data.europa.eu/esco/skill/a0cad388-3c4c-4786-b238-fc39f8c495af • Develop personal skills	To understand what a CV is and why it is important for applying to green jobs (from Green Job Index Infographics sectors: eco-tourism, environment, circular economy). To identify what information must be included in a CV (personal details, education, skills, interests, volunteer experience, environmental motivation). To recognise examples of green jobs from Green Job Index Infographics (e.g., Eco-tourism Guide, Environmental Education Assistant, Recycling Support Worker, Upcycling Workshop Assistant,	To create a simple CV using an accessible digital tool or template (<i>Europass, Canva, Google Docs</i>). To complete basic CV sections (personal information, education, skills, interests, volunteer activities). To adapt the CV to a specific green entry-level role from Green Job Index Infographics (e.g., <i>eco-tourism assistant, environmental education helper, recycling support worker, upcycling workshop helper, urban gardening assistant</i>).	To be accurate and honest when presenting personal information and experiences, including volunteer or community environmental activities. To show confidence and pride in one's abilities and motivation to work in green sectors (<i>eco-tourism, recycling, upcycling, environmental education, urban gardening</i>). To appreciate feedback from trainers/peers and improve the CV based on

http://data.europa.eu/esco/skill/1835a7c1-600e-4b16-a0af-fb4f7d8d77b9 • Show responsibility http://data.europa.eu/esco/skill/199f7919-5114-41b6-b6a5-41e0e4896ec1	Nature/Urban Green Worker, Sustainable Hospitality Assistant). To understand basic tasks related to Green Job Index Infographics jobs (helping tourists in nature activities, supporting recycling and sorting, assisting in eco-projects, helping in green workshops or gardens). To know digital platforms and templates where learners can create a CV (Europass, Canva, shared Google Docs templates—simple formats suitable for beginners).	To describe simple tasks related to Green Job Index Infographics jobs in the CV (<i>helping in nature activities, sorting recyclable materials, assisting in workshops, supporting environmental events</i>). To prepare a short self-introduction in video format or sign language (<i>including name, interests, motivation for green jobs</i>). To submit the CV online (email, form, job platform) and attach documents correctly.	suggestions, especially for green job examples from Green Job Index Infographics . To stay motivated and continue improving the CV and job preparation, understanding that green career development happens step-by-step. To value responsibility and a positive attitude toward sustainability, nature, and community support.
Topic 2: Green sector employability opportunities search ESCO skills: • Job market offers http://data.europa.eu/esco/skill/38a5c459-c591-4f76-a358-37de342bb11d • Use IT tools http://data.europa.eu/esco/skill/f632251a-4078-4546-b19f-7ef528d08325	To identify online platforms and local initiatives where green jobs can be found (e.g., EURES, EU Youth Portal, local environmental NGOs, recycling centres, community gardening projects). To list safe and reliable websites for green jobs or volunteering (EURES, Europass, official youth and environmental portals).	To search for green jobs online using simple keywords (“eco”, “recycling”, “solar”, “garden”, “upcycling”). To select job offers that match personal skills and interests (e.g., <i>nature activities, manual work, supporting education, helping visitors, workshop tasks</i>). To submit job applications using digital forms or email (<i>for roles such</i>	To act responsibly when sharing personal information online. To respect digital safety and confidentiality rules. To be proactive in exploring work and volunteer opportunities in green sectors (e.g., <i>contacting environmental organisations, recycling centres,</i>

- Evaluate data, information and digital content http://data.europa.eu/esco/skill/1d6c7de4-350e-4868-a47b-333b4b0d9650 - Respect data protection principles http://data.europa.eu/esco/skill/097c6a36-f031-4d3e-b5c1-62d6ffcb430b - Adapt to change http://data.europa.eu/esco/skill/49de9958-2aa4-4eef-a89d-fe5d5bcd28c4 - Develop personal skills http://data.europa.eu/esco/skill/1835a7c1-600e-4b16-a0af-fb4f7d8d77b9	To understand what job filters and keywords are (e.g., “eco”, “recycling”, “solar”, “nature”, “upcycling”, “green tourism”). To recognise the importance of entry-level roles in green sectors (<i>eco-tourism support, recycling assistant, urban gardening helper, environmental education assistant, upcycling workshop support</i>). To know what personal information should not be shared when applying online (<i>passwords, bank details, sensitive documents</i>).	<i>as eco-tourism assistant, recycling helper, green workshop assistant</i>). To organise job search information in a simple structure (<i>folders, notes, digital calendar</i>). To track applications and send polite follow-up messages after applying.	<i>community green projects</i>). To show interest and positive attitude toward the environment, recycling, nature and sustainability. To demonstrate perseverance and willingness to learn during the job-search process.
Topic 3: Online & professional communication ESCO skills: - Communicate professionally with colleagues in other fields http://data.europa.eu/esco/skill/574bf430-50a1-4734-9719-a823e7d80b10 - Give live presentation	To describe what professional communication means in green work settings (<i>clear tone, respect, positive attitude when speaking with eco-tourism staff, recycling coordinators, environmental NGO teams</i>). To recognise appropriate online behaviour and	To write clear and polite professional messages or emails (<i>asking about volunteering in a recycling centre, applying for an upcycling workshop assistant role, contacting a nature park for practice</i>). To communicate clearly using Sign Language, voice, written messages,	To respect other people and adapt to different communication styles (<i>spoken language, Sign Language, written chat, visual instructions</i>). To cooperate positively in multicultural and inclusive green teams (<i>eco-tourism groups,</i>

http://data.europa.eu/esco/skill/c55caed2-de9e-4a25-819e-a0b0e83fba1b • Communicate using non-verbal language http://data.europa.eu/esco/skill/8813bf9b-86f3-47d1-849d-399121e6d429 • Use IT tools http://data.europa.eu/esco/skill/f632251a-4078-4546-b19f-7ef528d08325 • Promote inclusion http://data.europa.eu/esco/skill/bcd2ce08-ba12-4d66-865f-f4ba36419707 • Show intercultural awareness http://data.europa.eu/esco/skill/7d23c508-c007-4221-bb84-0c9a479b8ea6 • Show responsibility http://data.europa.eu/esco/skill/199f7919-5114-41b6-b6a5-41e0e4896ec1 • Listen actively http://data.europa.eu/esco/skill/a17286c5-238d-4f0b-bc24-29e9121345de	netiquette rules (<i>politeness in email, respectful responses, turn-taking in online meetings</i>). To identify basic tools used for communication in green organisations (<i>email, simple video call tools used by NGOs, community groups or eco-projects — e.g., Zoom, Google Meet, WhatsApp, Messenger</i>). To understand that communication reflects professional attitude and care for the environment and community. To know simple environmental vocabulary useful for communication (e.g., <i>recycle, nature, Green project, eco-tourism group, community garden</i>).	captions, or visual aids. To participate in simple online meetings or conversations about tasks (<i>with an NGO coordinator, a trainer, or a green workplace supervisor</i>). To use sign-friendly or accessible platforms (<i>video with Sign Language, captions, message apps, visual communication tools</i>). To show polite and cooperative behaviour in communication (<i>greeting, thanking, confirming understanding, asking simple questions</i>).	<i>community garden projects, recycling volunteer teams</i>). To maintain professionalism, patience, and kindness when communicating online. To show willingness to support others and the environment, demonstrating responsibility and community spirit. To express interest in learning new ways to communicate in green workplaces (<i>e.g., learning eco-words, improving clarity in messages, practising introductions</i>).
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